

Catch-up Premium Statement 2020-2021

St John the Baptist RC Primary, Burnley



| 1. Contextual information: | | |
|---|--|--|
| 1. Catch up Lead: Mrs H Bibby | 7. Total no. of pupils in school currently: 237 | |
| 2. Governor Lead: Mr M Mulrooney | 8. Total no. of pupils Catch-up premium based on: 256 | |
| 3. Statement authorised by: Mrs S Price | 9. Provision Catch-up Premium allocation: £20,480.00 | |
| 4. Publish date: 23.11.20 | 10. Initial allocation received (Oct 2020): £5,120.00 | 2 nd allocation (early 2021, based on updated pupil |
| 5. Review date: 08.02.21 | data ie 237): £7,460.79 | 3 rd allocation (based on £33.33 x 237): £7,899.21 |
| <p>Covid-19 significantly affect the lives of those in our school community. Many pupils have not been in school since March with only 14% of pupils attending during lockdown. In addition to this, since school has reopened, many pupils and staff have missed significant amounts of school due to self-isolation. A total of 1,746 pupil sessions have been missed. 40.3% of staff have had Covid-19 related absence totalling 123 days. Throughout the pandemic, Burnley has been an area of significantly higher Covid-19 cases and as a result of this, subject to tighter restrictions including Tier Three. During closure and periods of self-isolation, home learning is provided via our school website. Learning packs (paper copies) are available from our office for some families when requested.</p> | | |

| 2. Impact of school closure on our pupils |
|---|
| <p>Covid-19 continues to have a significant negative impact on our children’s education, emotional well-being and readiness to learn including:</p> <ul style="list-style-type: none"> • Increased emotional well-being concerns related to lockdown isolation and bereavements • Knowledge gaps • Weakening of basic skills in Reading and Phonics, Writing, Speaking and Listening, and Maths • Wide-ranging effects of increased anxiety impacting on: attendance; concentration levels; independent self-help skills and social skills • Lack of routines and structures • External factors impacting on families eg furlough, unemployment, financial concerns, domestic abuse |

| 3. Teaching and whole-school strategies | |
|---|----------------------------------|
| Action | Projected spending |
| 1. Adapt curriculum to strengthen basic skills. | £915.00 (termly SL release time) |
| 2. Purchase additional phonically decodable books for EYSF and Year 1 to increase fluency and plug gaps. | £1,820.00 |
| 3. Upgrade membership to Premium Plus of Lancashire School Library Service so children can read more widely. | £780 (Premium Plus) |
| 4. Redesign curriculum (foundation subjects) to increase vocabulary, knowledge retention and progression of skills. | £915.00 (termly SL release time) |
| Total spending: | £4,430.00 |

| 4. Targeted Academic Support strategies | |
|--|--------------------------------------|
| Action | Projected spending |
| 1. Introduce 1 to 1 or small group tuition of identified children to enable catch up. | £7,160.00 (24week programme) |
| 2. Introduce additional phonics sessions for Year 3 to plug gaps. | £1,460.00 (TA additional hours x 2) |
| 3. Provide supply cover to release Literacy Subject Leader to plan and deliver phonics sessions for Year 2 to plug gaps. | £4,320.00 |
| 4. Engage in Nuffield Early Language Intervention for EYFS to improve oral language and early literacy skills. | £1,050.00 (TA hrs 20 week programme) |
| 5. Purchase resources to be used to increase number fluency eg Maths IDL, TT Rock Stars | £550.00 |
| Total spending: | £14,540.00 |

| 5. Wider Strategies | |
|---|--------------------------------------|
| Action | Intended outcome |
| 1. Provide support for emotional well-being via mentoring and tailored sessions. | £860.00 (2hrs x 20 weeks) |
| 2. Organise events and activities in school to provide opportunities for enjoyment and positive interactions. | £70.00 |
| 3. Promote regular attendance for identified groups. | £70.00 |
| 4. Plan opportunities for enrichment to enable children to develop their knowledge and vocabulary. | £160.00 |
| 5. Provide practical support for families to enable children to return to school positively | £350.00 (£50.00 per class initially) |
| Total spending: | £1,510.00 |