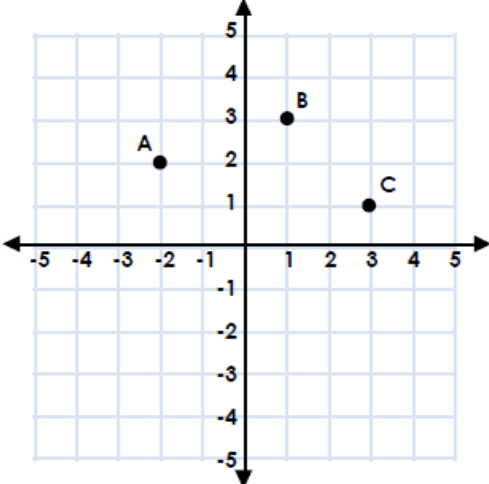


1a. Match the coordinates to the points on the grid.



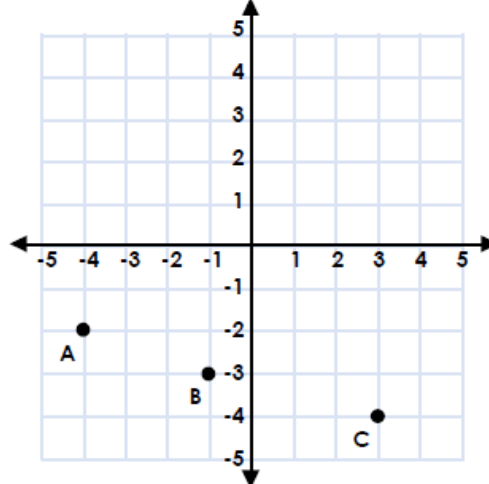
(1, 3)

(3, 1)

(-2, 2)

VF

1b. Match the coordinates to the points on the grid.



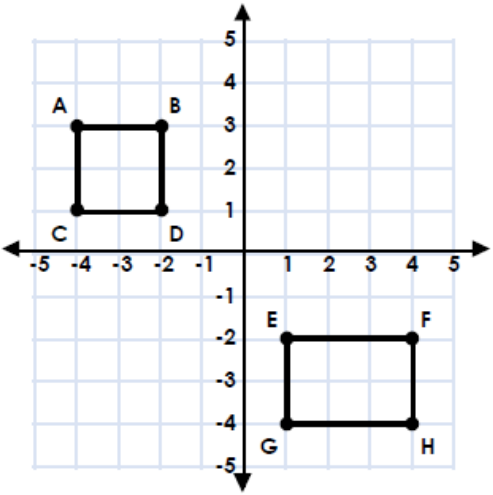
(3, -4)

(-4, -2)

(-1, -3)

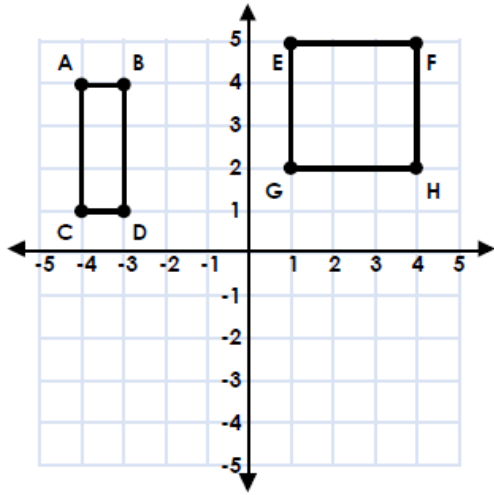
VF

2a. Write the coordinates of each shape.



VF

2b. Write the coordinates of each shape.



VF

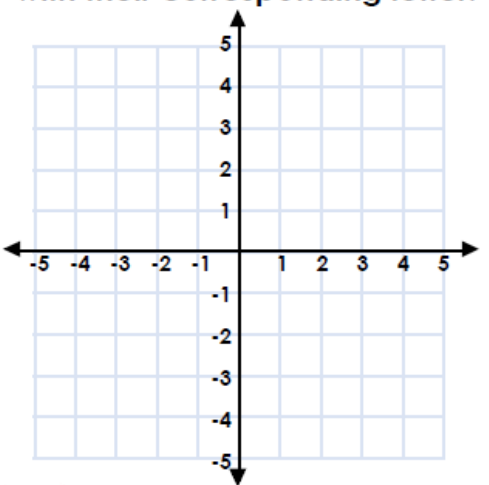
A= B= C= D=

E= F= G= H=

A= B= C= D=

E= F= G= H=

3a. Plot the coordinates and label them with their corresponding letter.



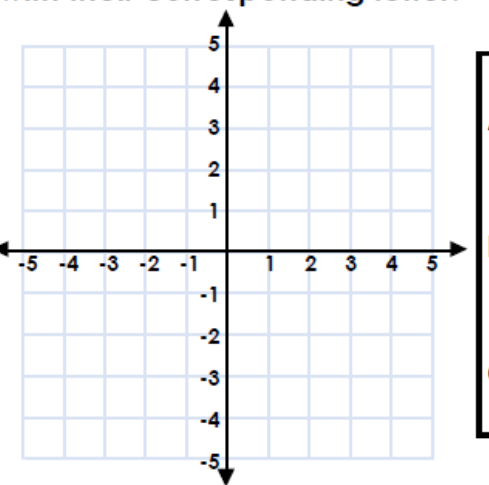
A. (-3, -3)

B. (-2, -1)

C. (2, -3)

VF

3b. Plot the coordinates and label them with their corresponding letter.



A. (2, 2)

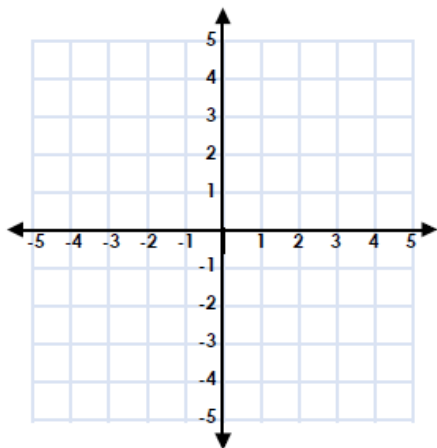
B. (1, -2)

C. (4, -3)

VF

4a. Holly thinks that the coordinates below make a rectangle.

$(-4, 2)$
 $(1, 2)$
 $(1, -3)$
 $(-3, -3)$

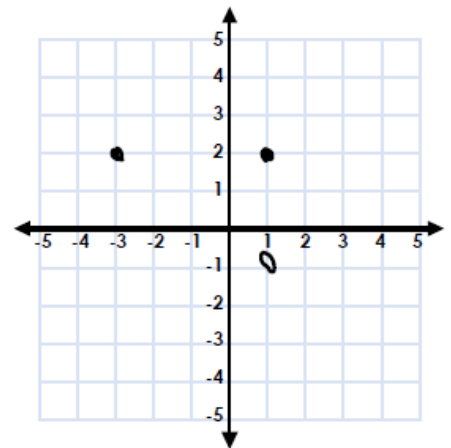


Is she correct? Explain why.

R

4b. Max thinks that the coordinates below make a square.

$(-3, 2)$
 $(1, 2)$
 $(1, -1)$
 $(-3, -1)$



Is he correct? Explain why.

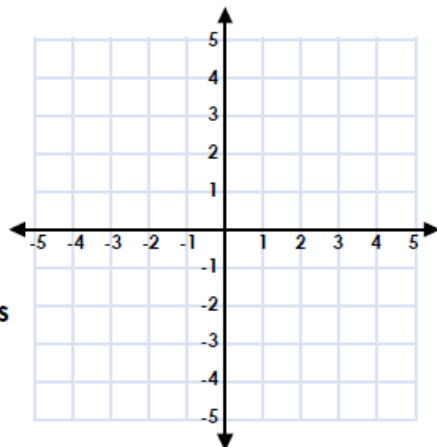
R

5a. Follow the clues. What could the missing coordinates of the shape be?

The shape is in four quadrants.

The shape is a square.

One of the points is $(2, -1)$.



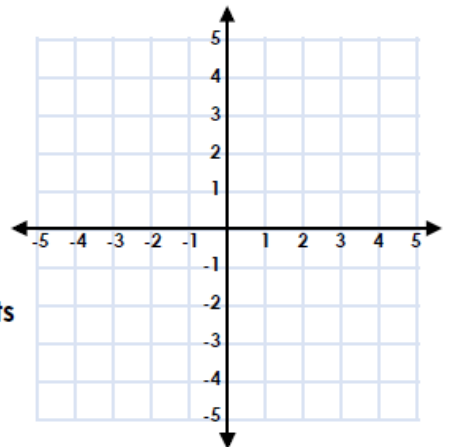
PS

5b. Follow the clues. What could the missing coordinates of the shape be?

The shape is in four quadrants.

The shape is a rectangle.

One of the points is $(-3, -1)$.

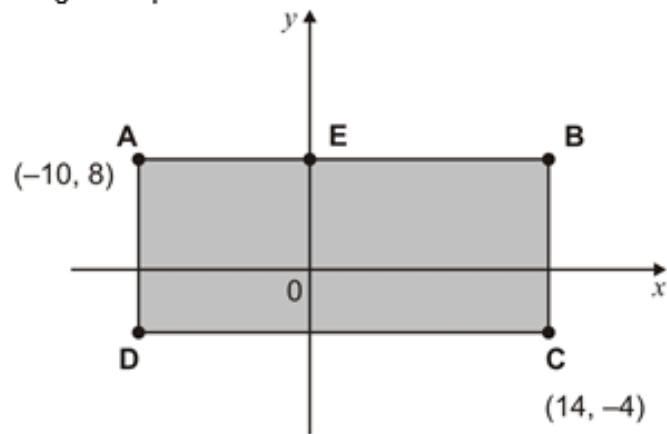


PS

Greater Depth

ABCD is a rectangle drawn on coordinate axes.

The sides of the rectangle are parallel to the axes.



What are the coordinates of D and E?

D is

E is