

### Section 1

Write a sentence about this scene that contains a preposition. Underline the preposition.



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### Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia

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### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

“(Quiet/Quite) class 12!” yelled Mrs Green. “This spelling test is (quiet/quite) important.”

The children in Class 12 got out (there/their) pencils and waited to (hear/here) the first spelling word.



### Section 5

Change these adjectives into adverbs.

terrible \_\_\_\_\_

sensible \_\_\_\_\_

noble \_\_\_\_\_

### Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

### Section 6

Rewrite this sentence and add a subordinate clause.



The family stood safely behind the barriers to watch the fireworks.

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### Section 1

Write a sentence about this scene that contains a preposition. Underline it.



**Accept any sentence with an underlined preposition, e.g. The fields are beside the coast. The clouds are above the feeding sheep.**

### Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

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library fruit



### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"(Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."

The children in Class 12 got out (there/their) pencils and waited to (hear/here) the first spelling word.



### Section 5

Change these adjectives into adverbs.

terrible - **terribly**

sensible - **sensibly**

noble - **nobly**

### Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

### Section 6

Rewrite this sentence and add a subordinate clause.



The family stood safely behind the barriers to watch the fireworks.

**Accept any sensible sentence with a subordinate clause headed with a subordinating conjunction, e.g.**

**The family stood safely behind the barriers to watch the fireworks because they can be dangerous.**