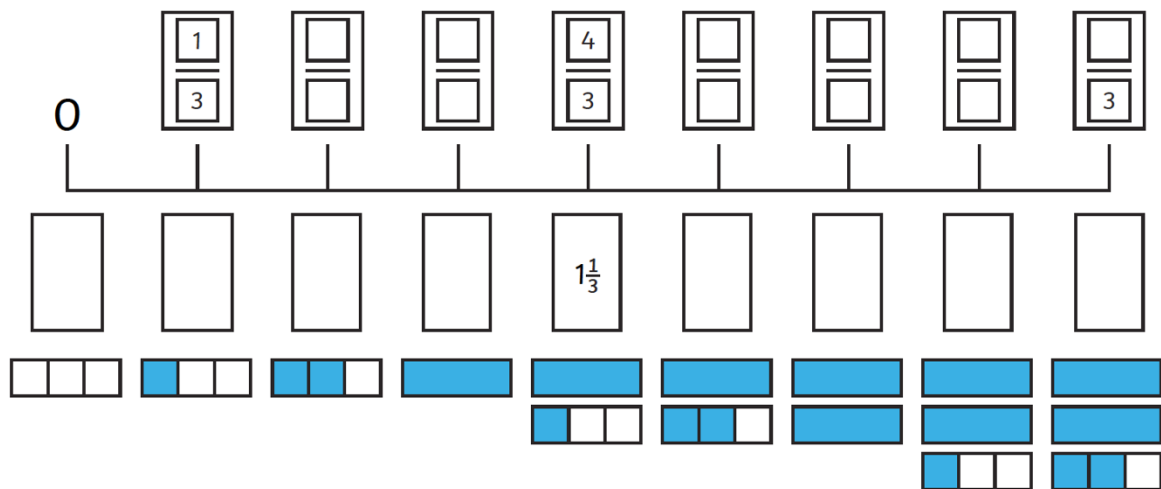


## LO: To count on and back in fractions

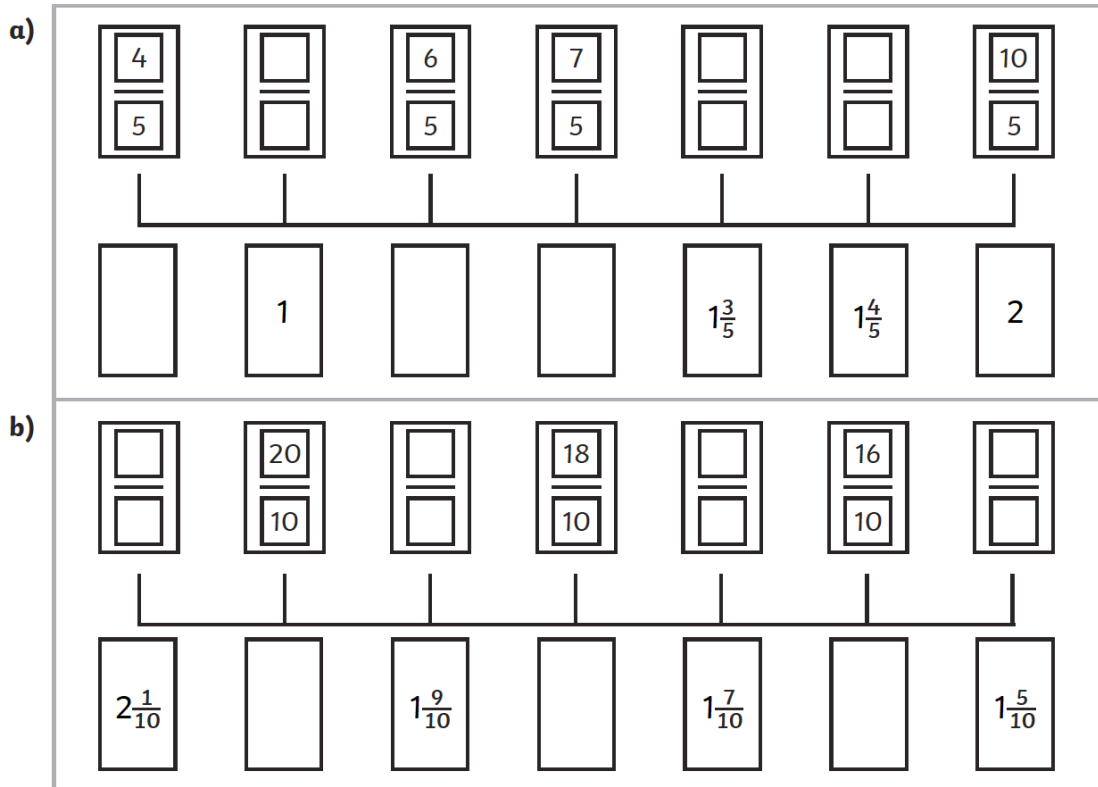
- 1) Complete the number line by filling in the missing fractions and mixed numbers.



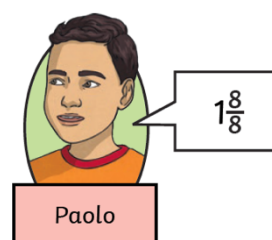
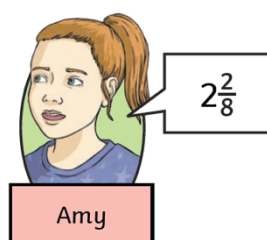
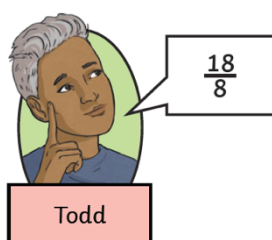
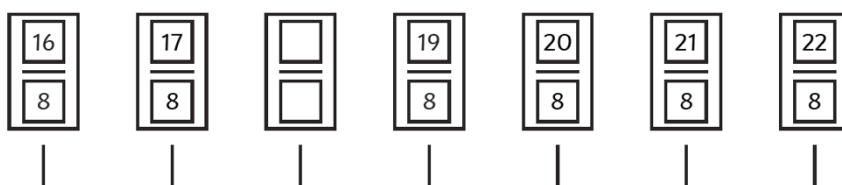
- 2) Write these fractions in ascending order.

4	$4\frac{1}{2}$	2	$2\frac{1}{2}$	5	3	$1\frac{1}{2}$	$3\frac{1}{2}$	1
---	----------------	---	----------------	---	---	----------------	----------------	---

3) Complete the number lines by filling in the missing fractions and mixed numbers.



1) The children have been asked to identify the missing fraction from the number line.  
Check each of their answers. Who is correct? Who is incorrect? Explain your answers.




---



---



---



---

- 2) Mila is counting in sixths. Spot and correct her mistake.



One sixth, two sixths, three sixths, four sixths, five sixths, six sixths, one whole, one whole and one sixth, one whole and two sixths...

---

---

- 3) Read the statement. Is it true or false? Prove it by drawing a number line.



$\frac{12}{5}$  comes after  $2\frac{1}{5}$  because  $2\frac{1}{5}$  is the same as  $\frac{11}{5}$ .