

ST JOHN THE BAPTIST RC PRIMARY SCHOOL



A Voluntary Academy
(Romero Catholic Academy Trust)

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Newsletter

Friday 27th May 2022

Half-Term Holiday

Just a reminder that school closes for half-term break at 3:00pm on Friday 27th May and re-opens on Monday 6th June. We hope everyone has a restful, enjoyable break.

Sunday's Gospel

John 17:20-26

"I have made your name known to them and will continue to make it known, so that the love with which you loved me may be in them, and so that I may be in them."

Sport News

Congratulations to the Year 3 and 4 pupils who represented the school at Cross Country. Both the Boys' and Girls' Team finished in bronze medal position overall. Well done!
The Girls' Cricket Team is in action on Wednesday 8th June at Burnley Cricket Club. We wish them luck! Some pupils from Year 6 will be taking part in the inter school orienteering on Thursday 9th June at Towneley.

Times Tables Rockstars

Most played this week Class 3 Jessica, Class 4 Adam, Class 5 Hannah, Class 6 Lucas and Class 7 Armagan.

Our top performers are Hannah (Class 5), Aaryan (Class 2) and Mia (Class 6).

Congratulations to Classes 4 and 7 who are the school's top performing classes this week.

Class 5 will be completing the Multiplication Tables Check next term. Please see separate letter.

World Ocean Day

World Ocean Day is celebrated on 8th June this year. In school all pupils will be completing work on how we can protect our world's oceans and blue spaces.

Year 1 Phonics Screening Check

Year 1 will be completing their Phonic Screening Check after the holiday. Mrs Hogg, Miss Mills and Mrs Hargreaves are delighted at how hard the class has been working on their phonics. Please see separate letter.

Year 6 Swimming

After the half-term break, Class 7 will be having swimming lessons. Please see separate letter.

Classes 4 and 5 Art and Science

Mrs Hoggatt will be running an Art and Science club next term for Classes 4 and 5. Please see separate letter.

Healthy Eating Program

Class 6 will be working with Burnley Leisure on their Design and Technology topic for next term. They will be looking at creating healthy snacks.

Reading Challenge

Well done to our Silver Reading Challenge Award winners this week from Year 6: Jennifer and Sienna.

<p>Jubilee Our Jubilee competition winners were Class 1 Isabel, Class 2 Holly, Class 3 Olivia, Class 4 Euan, Class 5 Hannah, Class 6 Vivienne and Class 7 Dinio. We all had a great day celebrating!</p>	<p>Online Safety Attached is a free online safety guide on cross-platform sharing of inappropriate content. In the guide, you'll find tips on several potential risks such as accidental exposure, inappropriate language and unsuitable video.</p>		
<p><u>Queen's Jubilee Tea Party in the Park</u> Children and Family Wellbeing Service are organising a special tea party on Wednesday 1st June at Towneley Park. There will be a family picnic with activities from 1pm! Booking is essential. Please call 01282 470707 for more information or to book a place.</p>	<p>New Era - Family Courses New Era is running parent sessions on ADHD / ASD / Handling Anger in the family. There are 4 sessions available to anyone parenting children aged 5-16. These sessions run in the morning, afternoon or evening. For more details contact info@neweraburnley.co.uk or call 01282 435302</p>		
<p>This week's winners:</p>			
	<p>Class Winners</p> <p>Class 1 Eshaan Class 2 Yoana Class 3 Daniel Class 4 Zara Class 5 Zachary Class 6 Taylor Class 7 Jacob</p>	<p>Readers of the Week</p> <p>Heidi Alice Lucy Freya Aaliyah Lucas H Archie</p>	<p>Writers of the Week</p> <p>Elijah Rehan Hakeem Euan Skye Bella-Rose Greta</p>
<p>Faith Life Winners: Holly (Class 2) and Joshua (Class 5)</p>			

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child-friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said; some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child-friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at PC Aware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday