

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18 180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18 180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18 180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18 180		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Provide opportunities for children to be as active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. 		Ensure all pupils are participating in 30 mins of extra activity daily: <ul style="list-style-type: none"> All KS2 pupils to access fitness club and Go Noodle daily EYFS and KS1 to complete Run, jog, walk and Go Noodle daily KS2 pupils to complete personal best challenges in PE Pupils to be encouraged to take part in active playtimes Choice of equipment available at lunchtimes for pupils to choose their own activities Extra-curricular sports clubs target least active pupils Extra-curricular sports clubs change activity weekly and involve pupils in choosing activities Extra-curricular dance sessions for KS1 pupils delivered by qualified dance teacher 		SL time See KI4 See KI4 £200	Sustainability and suggested next steps:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Improve the recording of evidence of pupils' work and progress in PE to show how they are: - developing competence to excel in a broad range of physical activities; - being physically active for sustained periods of time; - engaging in competitive sports and activities; - leading healthy, active lives; - evaluating and improving performance 	<ul style="list-style-type: none"> • PE lead to carry out lesson drop-ins • Teachers to take photos and videos of lessons • Pupils to be interviewed about PE to ensure we listen to pupil voice • Evidence of competitive sport from Burnley SSP calendar (face to face and virtual) • KS2 personal best challenges • Utilise the FMS skills system to identify children who may have gaps in their development – especially those in Years 2 and 3 • Assess using Primary PE App and ensure these are passed on to next teacher • Refurbish the PE store so it has better storage facilities and better access for staff • Choose pupils to be PE Ambassadors • Choose pupils to train to be Young 	<p>SL time</p> <p>See K13</p> <p>£2000</p>		

<ul style="list-style-type: none"> • Continue to develop a whole school focus on health and fitness with our motto 'Sweat, smile, sleep, repeat' 	<p>Mental Health Champions</p> <ul style="list-style-type: none"> • Celebrate all sporting achievements in assemblies, on school newsletter and Twitter. • Ensure every KS2 child competes and achieves their Personal Best in a sporting event giving pupils the opportunity to compete against oneself and others to improve personal performances. • Encourage children to follow the 6 School Games Values: honesty, self belief, determination, teamwork respect and passion 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff can deliver HQ PE/Sport activities. Staff should be confident and capable of delivering all areas of the curriculum to a range of ages/abilities.	PE lead to: <ul style="list-style-type: none"> • Purchase the Primary PE App for all staff to use for planning, teaching and assessing PE • Purchase new Ipads for staff to use primary PE App • Conduct lesson drop-ins and feedback to staff • Audit staff skills and identify any areas of weakness • Access any relevant training through the SSP CPD program and direct to 	£550 £2500		

	<p>appropriate member of staff</p> <ul style="list-style-type: none"> • Audit equipment and order new to ensure every child has access during lessons • Employ PE coach to teach PE and sport, deliver extra-curricular sessions and to support staff • Staff to observe our PE coach teaching PE and sport to ensure HQ lessons are being delivered • Staff to look for success physically, cognitively, socially and emotionally to ensure every child can be successful and can achieve • Staff to use resources that allow for High Quality teaching and learning. 	See KI 4		
		See KI 4		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
70%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: • Provide a wide range of learning opportunities for pupils, exposing them to different types of activities in different settings.	<ul style="list-style-type: none"> • Continue to focus on the schools swimming program, providing Year 6 pupils with 'top up' swimming lessons for those not able to swim 25m • Continue to employ designated staff to deliver PE curriculum lessons, extra-curricular activities and competitions • Update and maintain resources for PE and lunchtime/after school activities 	<p>£715</p> <p>£9500</p> <p>£2550</p>	Sustainability and suggested next steps:

	<ul style="list-style-type: none"> • Utilise the coaching available through SSP buy in: Dance, Bikeability, Cricket, Rugby, Gymnastics, Healthy Eating, Tots on Tyres • Ask pupils what activities they would like to try for after school clubs and Golden Time • Use Golden Time Sport and after school clubs to offer non-curriculum sport/activities • PE lead to ensure every child in KS2 gets the opportunity to attend an after-school club • PE lead to ensure every child in Years 5 and 6 gets the opportunity to represent school in inter-school competition • PE lead to ensure every child in KS2 gets the opportunity to take part in intra-school competition 	<p>SSP buy-in 2020/21</p>		
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<ul style="list-style-type: none"> Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package. Maintain links with other local providers 	<ul style="list-style-type: none"> Access all SSP has to offer including: face to face competition calendar, virtual competitions, CPD courses, School Sport Coaching Programme, training for Pupil Mental Health Champions, inset for PE leads, network support for PE leads and head teachers, YST Membership enabling us to link with a national network. 	SSP buy-in 2020/21		
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Head Teacher:	Helen Bibby
Date:	08.06.22
Subject Leader:	K Stannard
Date:	08.06.22
Governor:	C Knight
Date:	10.06.22