
	<p align="center"><b>St John's RC Primary School, Burnley</b>  <b>Whole School Curriculum Map</b>  <b>Art and Design</b></p>						
		<b>EYFS</b> <b>All about me and my community</b> Explore, use and refine a variety of artistic effects to express their ideas and feelings. <b>(Paint self portraits)</b> <b>(Painting colour monsters)</b> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <b>(Printing rainbow cotton bud )</b> <b>Explore colour and colour-mixing.</b> <b>Celebrate and illuminate</b> Develop their small motor skills so that they can use a range of tools <b>Diwali hand printing</b> Begin to show accuracy and care when drawing. <b>Nocturnal animals drawing/painting</b> .	<b>Year 1</b> <b>1.Mark making (Drawing)</b> <b>2.Mondrian (Painting)</b>	<b>Year 2</b> <b>1.Waves (Drawing)</b> <b>2.Kandinsky (Painting)</b>	<b>Year 3</b> <b>1.Painting techniques (Painting)</b> <b>2.Slab Printing (Printing)</b>	<b>Year 4</b> <b>1.Still Life (Drawing)</b> <b>2.Natural Objects (Painting)</b>	<b>Year 5</b> <b>1.Absract Art (Drawing)</b> <b>2.Block Printing (Printing)</b>	<b>Year 6</b> <b>1.Self Portraits (Drawing)</b> <b>2.Cubism (Painting)</b>
Autumn	<b>Topic</b>							
	<b>Focus Artist</b>		<i>Durer Mondrian</i>	<i>Beth Kramm Kandinsky</i>	<i>Van Gogh Neil Blousfield</i>	<i>Giogio Morandi Georgia O'Keefe</i>	<i>Hunterwaser Andy Warhol</i>	<i>Freda Kahlo Picasso</i>
Spring	<b>Topic</b>	<b>Oh the places you'll go... (Transport)</b> <b>Dr Seuss quote</b> <b>Painting/ Printing</b> Explore, use and refine a variety of artistic effects to express their ideas and feelings <b>(Collage) Arctic scene picture.</b> <b>Chinese new year dragon hand print</b> Use a range of small tools, including scissors, paintbrushes and cutlery. (Printing) Sponge train and painting vehicles <b>Ready steady Grow</b> Create pictures in the style of Giuseppe Arcimboldo <b>(printing) Potato printing</b> (butterfly symmetry picture)	<b>1.Printmaking (Printing)</b> <b>2.Weaving (Textiles )</b>	<b>1.Natural Objects ( Printing)</b> <b>2.Flowers (Collage)</b>	<b>1.Mandala Patterns ( Textiles)</b> <b>2.Insects (3D Sculpture)</b>	<b>1.Kente Patterns ( Textiles)</b> <b>2.Movingfigures (3D Sculpture)</b>	<b>1.Art from Nature ( Collage)</b> <b>2.Armature work (3D Sculpture)</b>	<b>1.Batik ( Textiles)</b> <b>2.Assymetrical Forms (3D Sculpture)</b>
			<i>Karen Lederer Ann Kelly</i>	<i>William Morris Kate Vernon</i>	<i>Faith Ringgold Louise Bourgeois</i>	<i>Gilbert (Bobbo) Ahiagble Alberto Giacometti</i>	<i>Lesley Richmond Barbara Hepworth</i>	<i>Patrick Hughes Dale Chihuly</i>
Summer	<b>Topic</b>	<b>Once upon a Time (Fairy tales)</b> Traditional Tales <b>Drawing traditional tale characters</b> Develop their small motor skills so that they can use a range of tools Ramadan (painting)	<b>1.Inuksuk Art (3D sculpture)</b> <b>2. Landscapes (Collage)</b>	<b>1.Aborininal Art (3D sculptures)</b> <b>2.Cusp Art Festival</b>	<b>1.Backgrounds and Foregrounds (Painting)</b> <b>2.Cusp Art Festival</b>	<b>1.Tints and Tones (Painting)</b> <b>2.Cusp Art Festival</b>	<b>1.Watercolours (Painting)</b> <b>2.Cusp Art Festival</b>	<b>1. Painting Water (Painting)</b> <b>2.Cusp Art Festival</b>
		<b>What a wonderful world (printing)</b> Underwater bubble painting	<i>Kenojuak Ashevak Paul Klee</i>	<i>John Kindness</i>	<i>Kahinde Wiley</i>	<i>Helen Frankenthaler</i>	<i>Jim Dine</i>	<i>Terry Gilecki</i>

		<p><b>Seaside picture (range of media)</b> Explore different materials freely, to develop their ideas about how to use them Develop their own ideas and then decide which materials to use to express them. •Join different materials and explore different textures.</p> <p><b>African silhouette picture</b> Use a range of small tools, including scissors, paintbrushes and cutlery.</p>						
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