



# St John’s RC Primary School, Burnley

## Whole School Curriculum Map

### Geography



		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Topic	<b>1 All about me and my community</b> <b>2 Celebrate and illuminate</b>	<b>The United Kingdom</b>	<b>Continents and Oceans</b>	<b>Counties , Cities and Regions</b>	<b>Europe</b>	<b>North America</b>	<b>Rainforests</b>
	NC/DM reference	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways Recognise some environments that are different from the one in which they live.	<i>Locational knowledge:</i> name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <b>Geographical skills and fieldwork:</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<i>Locational knowledge:</i> name and locate the world’s 7 continents and 5 oceans <b>Geographical skills &amp; fieldwork</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<i>Locational knowledge:</i> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<i>Locational knowledge:</i> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	<i>Place knowledge:</i> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America  <b>Locational knowledge:</b> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<i>Human and physical geography:</i> physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  <b>Locational knowledge:</b> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Spring	Topic	<b>1 Oh the places you’ll go...</b> <b>2 Ready Steady Grow!</b>	<b>The Weather</b>	<b>Sidney, Australia</b>	<b>Deserts</b>	<b>Rivers and The Water Cycle</b>	<b>Mountains</b>	<b>Natural Resources</b>

		<i>Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map.</i>	<b>Human and physical geography:</b> <i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>	<b>Place knowledge</b> <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>	<b>Human and physical geography:</b> <i>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i>	<b>Human and physical geography:</b> <i>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i> <b>Geographical skills and fieldwork:</b> <i>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i>	<b>Human and physical geography:</b> <i>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i>	<b>Human and physical geography</b> <i>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals water</i>
Summer	<b>Topic</b>	<b>1 Once upon a Time 2 What a wonderful world!</b>	<b>Our School Grounds</b>	<b>Our Town</b>	<b>Coasts</b>	<b>Salford</b>	<b>Climate Zones</b>	<b>Pendle Hill and Barley</b>
		<i>Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside.</i>	<b>Geographical skills and fieldwork:</b> <i>1. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 2. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i>	<b>Geographical skills &amp; fieldwork:</b> <i>1. use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map 2. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i>	<b>Locational knowledge:</b> <i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i>	<b>Human and physical geography</b> <i>human geography, including: types of settlement and land use, economic activity including trade links</i>	<b>Human and physical geography:</b> <i>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i>	<b>Geographical skills and fieldwork:</b> <i>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i> <b>Geographical skills and fieldwork:</b> <i>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i>

