



St John's RC Primary School, Burnley

Whole School Curriculum Map

Foreign Language

2023-24



		Year 3	Year 4	Year 5	Year 6
		NC - Pupils should be taught to: <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
Autumn	1	Greetings	Under the sea	Instruments	Classroom
		<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding oral repetition of new words (hello, goodbye, etc) 	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> Write phrases from memory and adapt these to create new sentences describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied
	2	Colours and numbers	In the jungle	Shapes	Date
		<ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language (colours) listen attentively to spoken language and show understanding by joining in and responding (numbers) 	<ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes (jungle) develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced develop accurate pronunciation and intonation, describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures write phrases from memory

Spring	1	Seasons	Transport	Vegetables	Cafe
		<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding oral repetition of new words (seasons, cold, hot) 	<ul style="list-style-type: none"> oral repetition of new words (modes of transport) explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> develop accurate pronunciation and intonation, describe people, places, things and actions orally and in writing read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> engage in conversations; ask and answer questions write phrases from memory, and adapt these to create new sentences, to express ideas clearly
	2	Animals	Minibeasts	Myself	Home
		<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes (animals) speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> engage in conversations; ask and answer questions write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<ul style="list-style-type: none"> describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms
Summer	1	Fruits	In my town	My family	Weather
		<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding, oral repetition of new words (fruits) 	<ul style="list-style-type: none"> present ideas and information orally to a range of audiences speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures write phrases from memory 	<ul style="list-style-type: none"> engage in conversations; ask and answer questions write phrases from memory, and adapt these to create new sentences, to express ideas clearly
	2	Ice creams	Nursery rhymes	Myself	At school
		<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.