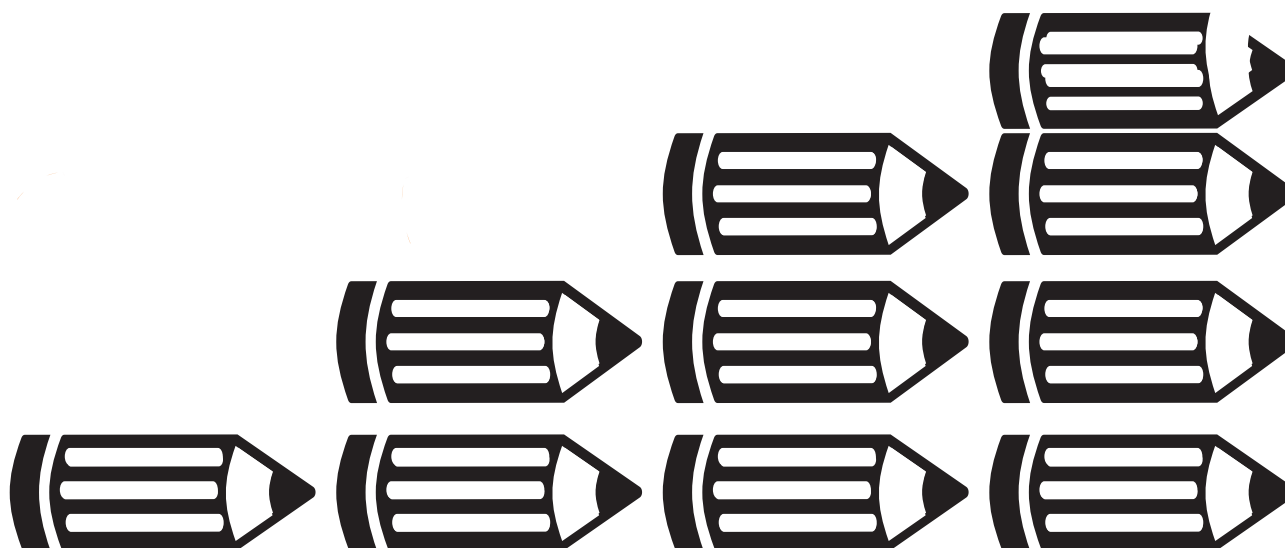


Non-Negotiables for Writing

Lancashire Literacy Team

Autumn 2017



Guidance for using **Non-negotiables for Writing**

These materials have been compiled by Lancashire Professional Development Service (LPDS) Teaching and Learning Consultants for Primary English and Literacy in conjunction with the aims and statutory requirements set out in the National Curriculum 2014.

What are the Non-negotiables for Writing?

The **Non-negotiables for Writing** are skills identified for each year group taken from *Key Learning in Writing*. The expectation is that these are skills which have been taught, practised and applied in a wide range of contexts before they become a 'non-negotiable'. The point at which the skills become a 'non-negotiable' is likely to be different for different children or groups of children. Some skills within the document have been deliberately placed in the next year group to which they are first taught, in order to allow sufficient time and opportunity for the skills to become embedded. They are not intended to replace *Key Learning in Writing* or *Key Learning Indicators of Performance (KLIPs)*.

How Do I Use the Non-negotiables for Writing?

They are designed to be used within the classroom on a regular basis across the curriculum e.g. *displayed on working walls or as table top mats* for children to refer to frequently in order to self-edit or peer-edit their writing. It is intended that the lists are compiled and added to over the year as skills become embedded. The expectation is that children will be using the full range of skills by the end of the year.

Non-negotiables for Writing

By the end of Year 1	By the end of Year 2	By the end of Year 3	By the end of Year 4	By the end of Year 5 and in Year 6
<ul style="list-style-type: none"> Rehearse sentences out loud before writing Use phonics to segment (Finger) spaces between words Start sentences with capital letters End sentences with full stops Capital letter 'I' for the personal pronoun 'I' Re-read every sentence to check it makes sense Handwriting and presentation – in line with school policy 	<p>As above and:</p> <ul style="list-style-type: none"> Capital letters for names of people, places, days of the week and months of the year Correct use of question marks and exclamation marks Correct spelling of taught common exception words and high frequency words Proof-read to check for errors Handwriting and presentation – in line with school policy 	<p>As above and:</p> <ul style="list-style-type: none"> Commas in a list Commas in a sentence where the subordinate clause appears first Consistent use of tense Correct use of the determiners 'a' and 'an' Correct spelling of taught words/patterns, including apostrophes for contraction and singular possession Handwriting and presentation – in line with school policy 	<p>As above and:</p> <ul style="list-style-type: none"> Commas to mark clauses and after fronted adverbials Correct use of speech punctuation Correct use of Standard English verb inflections Paragraphs to organise Correct spelling of taught words from Y3/4 word list. Handwriting and presentation – in line with school policy 	<p>As above and:</p> <ul style="list-style-type: none"> Use a variety of sentence structures Proof-read to check for: <ul style="list-style-type: none"> spelling; grammar; punctuation .,A,?, !, “ ”; correct use of tense; consistent subject/verb agreement. Correct spelling of taught words from Y5/6 word list Handwriting and presentation – in line with school policy

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