

Pupil Premium Strategy Statement

2023-2026

St John the Baptist RC Primary, Burnley



1. Contextual information:				
Pupil Premium Lead: Mrs H Bibby	PP allocation:	no. pupils in school:	no. of PPG	%PPG of total pupils:
	23/24 £90,210	211	74	35%
	24/25			
	25/26			
Governor Lead: Mr M Mulrooney	Statement authorised by: Mrs H Bibby		Publish date: November 2023	
Review dates : Sept 2024				

2. Aims:	
1	To support pupil's social, emotional and behaviour needs
2	To identify barriers to learning as soon as possible and provide immediate corrective intervention.
3	High quality first teaching to enable pupils to catch up.
4	To reduce absenteeism in identified groups.
5	To increase interest and raise aspirations for the future in order to prepare for success in next steps.

3. Barriers to learning:	
1.	Our assessments and observations indicate that the education and wellbeing of many of our disadvantaged pupils have been impacted by the disruption to education during the pandemic. This has resulted in significant gaps in their learning leading to pupils falling further behind age-related expectations in reading, writing and maths.
2.	A high number of DP pupils at St John's have additional needs (22/33 pupils on SEND register are DP), 32% of DP are SEND pupils, 71% of pupils with an EHCP are DP
3.	A significant number of DP children in EYFS and KS 1 have speech and languages needs (EYFS 100% Sp and L intervention 20/23)
4.	Limited life experiences and aspirations of some DP children
5.	Persistent absenteeism – In 2022/23 6% of DP girls were PA. 0% of DP boys are PA. 31% of PA children are DP girls and all are girls.

4. Teaching Priorities		
Priority	Activity	Intended outcome
1. Improve progress of PPG in Reading, Writing and Maths	<p>Effective deployment of pastoral and support staff to meet identified needs. (£12,000)</p> <p>Mastery approach to Maths in all year groups – training and resources as required. (£650)</p> <p>Talk for Writing training for staff in each year group (£2000)</p> <p>Resources for new Literacy units (£2500)</p> <p>Explicit teaching of reading skills each week. (£</p> <p>Audit current books and make additional purchases. (£750)</p> <p>Subscription to School Library Service including Library and Museums Loan Service (£1650 and £275)</p> <p>Continue whole-school Reading Challenge. (£500)</p> <p>Subscribe to Fantastic Book Awards and Brilliant Book Awards</p> <p>Restock School Libraries and develop new reading/intervention areas. (£1,250)</p> <p>More effective use of IDL in all classes (£200)</p> <p>In EYFS and KS1 PPG children are heard read every day to support progress in reading and close the attainment gap between non-PPG and PPG.</p> <p>Effective planning of English Units with writing needs addressed</p> <p>Effective teaching of writing skills using I model approach</p> <p>Targeted intervention of PPG pupils in Year 5 and 6</p> <p>PPG pupil progress meeting each term</p> <p>High quality teaching and learning across the school.</p> <p>Regular moderation in school and in a local cluster of trust schools</p> <p>CPD in staff meetings to focus on the pedagogy of good teaching.</p> <p>Support from Romero CAT to drive up standards in teaching and learning</p> <p>Weekly PSHE sessions and additional when needed (£0)</p>	PPG pupils make better progress.
2. PPG pupils with additional needs are identified early and addressed for them to make better progress in Reading, Writing and Maths and to reach expected standard in PSC.	<p>Staff training – high quality first teaching, use of TAs, Inclusive Classrooms (£1,800)</p> <p>Engage high quality services eg Associate SENDCo, Acorn EP Services and Advisory teachers. (£16,670)</p> <p>Regular review of provision, progress and tracking of pupils. (£0)</p> <p>High quality interventions and equipment: IDL, Words First etc & training (£2,550)</p> <p>EYFS staff and FSW engage more effectively with families and nurseries to ensure smoother transition and earlier identification of addition needs.</p>	<p>Precise diagnosis of gaps in learning leads to more informed teaching and improved progress.</p> <p>National average standards are achieved in PSC.</p>

Total spending:	£30,240.00
------------------------	------------

5. Targeted Academic Support Priorities		
Priority	Activity	Intended outcome
1. 1-1 support is used effectively so that PPG pupils make optimum progress and learn	Sessions with Learning Mentor (£6,700) Weekly Pastoral Team Meetings (£0) Family Liaison Manager work with identified families LKS 2 PSHE lessons with Learning Mentor. (£4,000) Pastoral Provision Map to be in place and reviewed half-termly. (£0) C-POMS to be used for behaviour monitoring. (£650) Family Liaison Manager and Associate SENDCo Ealy Help input and other agency referrals . (£1,150) Targeted support for identified pupils eg uniform provision, Breakfast Club & ASC. (£2,750) Pupil Mentor full timetables of support. (£11,000)	TAs work closely with CTs to supplement and extend their work and pupils catch up on their learning. TAs are used effectively to promote progress, particularly in reading. New barriers to success are reduced and children are monitored closely. Children with additional behaviour needs are supported.
2. Structured interventions enable targeted PPG pupils to make optimum progress and learn.	Provision Map to identify gaps in learning, in place to be reviewed half-termly. (£0) Effective deployment of TAs and training for all eg Precision Teaching , Welcom TAs dedicated to PPG pupils reading and phonics intervention Appropriate resources to be purchased eg Welcom, Precision teaching Planned program of Maths, Reading and Writing intervention Welcom used in EYFS and staff trained effectively (£1500) Dedicated SaLT TA to ensure skilled delivery of SaLT interventions Earlier identification of EYFS pupils who need SaLT referrals or intervention	
Total spending:	£32,050.00	

6. Wider Strategies		
Priority	Activity	Intended outcome
1. Develop systems of support to further develop and improve safeguarding practice, including use of Safeguarding Leads networks within the Trust, including half termly supervision,	Affected children quickly identified, suitable timely support put in place. (£20,000) Engage with outside agencies eg ELH , CSC Update training Planned program of CPD throughout the year	Restore vital learning routines to ensure pupils have the best chance of success. Pupils are supported in reconnecting with their peers and re-establishing positive learning behaviours.
2. to improve home-school engagement	Improve information for parents and carers on the school website (£200) Improve new starter sessions so parents and carers feel more included in the child's learning journey eg new starter coffee mornings, home visits	Communication with families is made easier meaning that families trust our approaches

	<p>Re start Parent and carers drop-in session each half term</p> <p>Planned program of parental engagement activities for each term</p> <p>Planned program of classes, workshops and training for parents and carers (£6300)</p> <p>promote effective home-school engagement eg Twitter, ParentPay, use of Family Liaison Manager. (£5,700)</p>	and support strategies in place for learning and well-being.
3.Enhance wellbeing by giving pupils wider life experiences	<p>Planned program of enrichment events to give pupils wider life experiences eg INTO Film festival, After School Clubs and celebration days</p> <p>Educational visits and visitors are prioritised within the curriculum.</p>	Pupils have a broader range of life experiences and raised aspirations
<p>4 raise attendance of PPG pupils so that more inline with non-PPG</p> <ul style="list-style-type: none"> • Overall attendance • Persistent absenteeism 	<p>Weekly class attendance prize</p> <p>Class teachers given weekly attendance</p> <p>Half termly family raffle prize</p> <p>Attendance data on newsletter</p> <p>Appoint link governor for attendance</p> <p>PAST support to be used effectively. (£0)</p> <p>Weekly attendance review. (£0)</p> <p>Same day response – led by Family Liaison Manager (£0)</p> <p>Specific intervention programmes (£1,100)</p> <p>Parents given information about impact of holidays in term time (£100)</p> <p>DSL to liaise closely with outside agencies. (£200)</p> <p>Review and develop rewards for full attendance (£500)</p>	Attendance improves for all PPG pupils
Total spending:	£28 000.00	

2023-24 Total Spend Allocated - £90,210